Brain Function in Autism Spectrum Disorder

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Cardinal Features of ASD

 1.Social communication deficits
 2.Restricted repetitive stereotyped behavior





Cognitive Psychopathology of ASD

"Theory of Mind"

Theory of Mind refers to the ability to represent the mental states of others

Theory of Mind allows the attribution of mental states to self and others to explain and predict behavior.

Theory of Mind

The person with autism spectrum disorder may not recognize the cues that indicate the intentions or feelings of the other persons or know how to respond.

This has been described as 'mind blindness'

Joint Attention

 Infants achieve considerable skill at following another's direction of gaze, thereby focusing on the other person's object of attention (Adamson 1985).
 Children with ASD have some problem in following others' gaze

Faces are remarkably homogenous and share a highly similar structure:
Consisting of the same parts (eyes, nose)
In the same basic configuration (nose below the eyes).

 Development brings an increasing ability to process faces configurally rather than in a piecemeal fashion (Gauthier 2000).

Inattention to face is a developmentally primary symptom of autism that is apparent in infancy (Osterling 2002).

Individuals with autism are impaired in holistic face recognition processes,

and instead rely on feature-or part-based face recognition strategies.

 Individuals with autism pay particular attention to the mouth instead of the eye region of faces (Klin, 2002).

 It has also been shown that they are less able to read the meaning in the eyes than control subjects (Baron – Cohen, Jolliffe 1997; Baron – Cohen, et al. 2001).

Children as young as a few months old have been shown to be able to discriminate happy and sad faces from surprised faces

In normal children, emotion decoding improves throughout much of childhood (Vicari et al. 2000)

and into adolescence (Thomas et al. 2007).

Facial emotion recognition (FER) improves less over time in children with ASD than in typically developing children.

In one study of young children, FER performance was correlated with age in the TD, but not the ASD group (Gepner et al. 2001).

Many studies find reduced accuracy in identifying emotions in individuals with ASD, especially for negative emotions (Ashwin et al. 2006; Bal et al. 2010).

Neural systems Impaired in ASD

Neural systems Impaired in ASD

- Brain network involving :
- occipitotemporal cortex,
- superior temporal regions,
- amygdala,
- frontal cortex,
- and somatosensory cortex
- are involved in processing social information, in particular emotions and direction of eye gaze, from the face.

Neural systems Impaired in ASD

- we reviewed 292 task-based fMRI studies on ASD individuals.
- We observed that face perception, language, attention, and social processing tasks were mostly studied in ASD.

Neural systems Impaired in ASD

In addition, 73 brain regions, estimated as about 83% of brain grey matter, showed an altered activation between the ASD and normal individuals during these four tasks, either a lower or a higher activation (Batouli et al 2023)

In this systematic review (Batouli et al 2023):

- Thirty brain areas showed a different activation between cases and controls during the processing of social stimuli and tasks;
- 21 of them only showed lower activation in patients,
- 1 had a higher activation,
- and 8 areas had both lower and higher reports.

- The most brain areas with a lower activation in patients were temporoparietal junction,
- inferior frontal gyrus,
- superior temporal gyrus,
- medial prefrontal,
- anterior cingulate cortex, posterior cingulate cortex,
- inferior parietal lobule,
- ant. insula, caudate

while doing theory of mind task (Eyes Task),

- reduced activity in medial prefrontal cortex
- Decreased activity in left inferior prefrontal gyrus,
- orbitofrontal cortex,
- temporopolar and
- middle temporal gyrus

during the attentional orienting triggered by eye gaze:

- Amygdala showed a lower activation (Klapwijk, E. T. *et al 2016)*
- The decline of activation in the hippocampus also suggests problems in integrating emotional information with declarative memory (Klapwijk, E. T. et al 2016)

 Superior temporal gyrus is active in tasks involving the attribution of intentions to moving geometric figures, as well as in social dysfunction in autism (Pelphrey, K. A. 2007)

In facial identity processing and FER in ASD,

- decreased fusiform gyrus (FG) activation is a common finding (Hubl et al. 2003).
- Reduced amygdala activity is a common finding on both neutral face processing (Hadjikhani et al. 2007)
- and FER (Ashwin et al. 2007;) in ASD.

when processing faces,

- forty brain regions showed a different activation between cases and controls.
- Sixteen areas only showed a lower activation,
- 7 areas only a higher activation,

and 17 areas showed both lower and higher activations (Batouli et al 2023).

- when processing faces,
- Fusiform gyrus, as well as the amygdala,
- superior temporal gyrus,
- ventromedial prefrontal cortex,
- occipital face area,
- inferior frontal gyrus,
- insula,, cuneus, hippocampus, and striatum,
- showed lower activation in the ASD group (Batouli et al 2023).

- It has been reported that amygdala has higher, lower, and no difference in activation between the ASD and healthy andividuals in face processing.
- The reasons for the inconsistent findings could be due to the differences in attention to the faces
- or the type of tasks and stimuli.

- In emotional face processing while seeing fearful faces,
- Reduced activity in ventromedial prefrontal cortex (vmPFC)
- decreased activity in right superior temporal sulcus,
- and right inferior frontal gyrus

while processing emotional faces,

- Reduced activity in right fusiform face area,
- right occipital face area (OFA),
- Ieft amygdala, left putamen,

 and the posterior cingulate cortex (PCC) Increased activity in subcortical face processing system (superior colliculus, pulvinar nucleus of the thalamus and amygdala)

- While viewing emotional faces,
- Individuals with ASD also exhibit decreased activation in the cerebellum (Critchley et al. 2000),
- medial-frontal and orbito-frontal cortices (Loveland et al. 2008),
- and inferior frontal gyrus (IFG) (Greimel et al. 2010) compared to TD controls.

- in response to dynamic versus static facial expressions,
- reduced activation of several brain regions has been found in the ASD group compared with controls,
- including the middle temporal gyrus (MTG),
- fusiform gyrus,
- amygdala,
- medial prefrontal cortex, and inferior frontal gyrus (IFG) (Wataru Sato 2012).

 researchers have reported altered functional connectivity, in certain regions in ASD when viewing emotional faces.

Monk et al. (2010) found decreased functional connectivity between the medial temporal gyrus and right amygdala in ASD during the perception of emotional faces

 Decreased effective connectivity between some brain areas and inferior frontal gyrus
 There was a relationship between the decreased

There was a relationship between the decreased connectivity in posterior cingulate and impaired social functioning (Batouli et al 2023)

Decreased functional connectivity in areas required for theory of mind processing
 Decreased functional connectivity between ventral premotor cortex and the ToM network (Batouli et al. 2023)

Decreased connectivity in posterior limbic and sensorimotor

- Decreased connectivity in areas of default mode network
- Reduced connectivity between amygdala and cortical areas
- Increased activity in visual cortex

- Impaired connectivity between the cerebellum and TPJ
- Decreased connectivity between anterior and posterior areas
- Reduced connectivity in areas related to face processing
- Impaired functional connectivity in areas of social processing

Wicker et al. (2008) reported abnormal effective connectivity between pre-frontal and posterior temporal regions in ASD during an facial emotion recognition task

- bi-directional effective connectivity involving the primary visual cortex
- -medial temporal gyrus
- –inferior frontal gyrus circuit was enhanced in response to dynamic as compared with static facial expressions in the control group
- all these modulatory effects were weaker in the ASD group than in the control group (*Wataru Sato 2012*).

- Overall, brain regions with reduced activation,
 regions with increased activation,
- and abnormal connectivity between regions during social tasks in ASD suggest
- abnormality in the circuitry of the social brain



Thank You for Your Attention