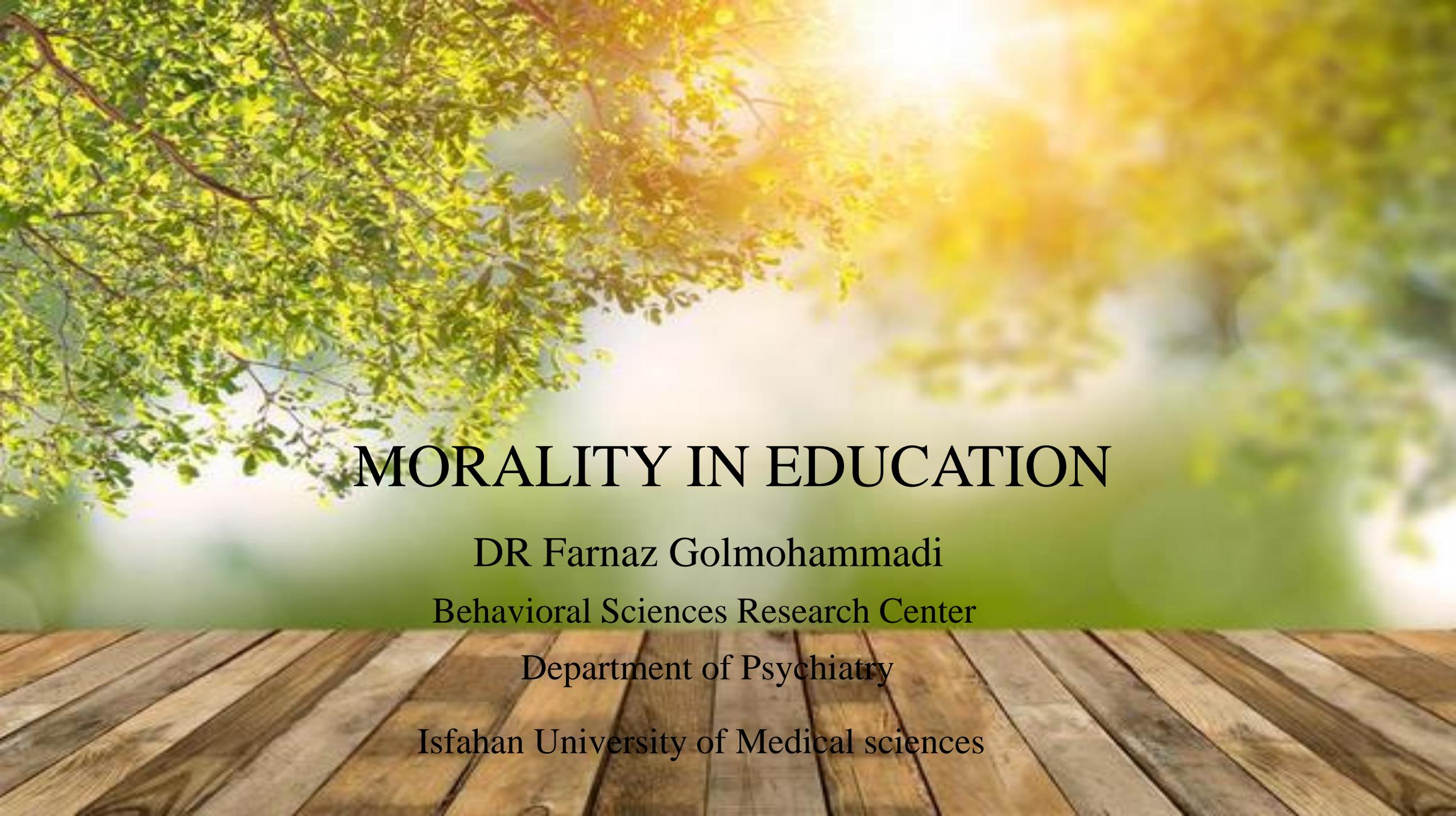




IN THE NAME OF GOD



# MORALITY IN EDUCATION

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**Morality** is seen as the **ultimate aim of education**.

Ethics has an important place in all areas of life.

Education is also a fundamental process of human life.

Education teaches us how to conduct ourselves through life by following rules and regulations and giving us a sense of conscience.

Morality can be a body of standards or principles ,  
derived from a code of conduct from a particular  
**philosophy , religion or culture.**

Moral principles include things like honesty ,  
fairness and equality.

Moral principles can be different for even one,  
because they depend on how a person was raised.

# Development of Moral Behavior

- ❑ Reinforcement of positive behavior
- ❑ Modeling of moral behaviors
- ❑ Creation of Opportunities

# Lawrence Kohlberg

## Three major levels of morality

The first level is **preconventional morality**, in which punishment and obedience to the parent are the determining factors.

The second level is **morality of conventional role-conformity**, in which children try to conform to gain approval and to maintain good relationships with others.

# Lawrence Kohlberg

Conventional Morality contains two stages :

interpersonal concordance  
orientation toward authority

In the stage of interpersonal concordance , a child measures behavior and judges it on the bases of whether it pleases those he looks up to.

# Lawrence Kohlberg

The next stage in Conventional Morality , **orientation toward authority** , reflects the social values of duty , respect and law and order . This differs from the stage of interpersonal concordance in that the child's **moral compass is now set by the social system** instead of the immediate social context of family , school or neighborhood . The child supports the rules of society , believes that it is essential not to break these rules in order for society to function and makes moral judgments based on how well an individual situation conforms to the rules of the social system.

# Lawrence Kohlberg

The third and **highest level** is morality of **self-accepted moral principles**, in which children **voluntarily** comply with rules on the basis of a concept of ethical principles and make **exceptions** to rules in certain circumstances.

**Carol Gilligan** emphasizes the **social context** of moral development leading to divergent patterns in moral development.

# COVID-19 pandemic

Students worldwide have spent the last several months learning from home due to the COVID-19 pandemic. While some kids are moving to hybrid schedules that include some in-school learning, it's safe to say that online learning isn't going away anytime soon.

# COVID-19 pandemic

The school environment provides a physical reminder of the behaviors and norms that are important for effective learning. When learning online, it's important to create a learning station that helps students **transition from “home mode” to “school mode.”**

This space should be **comfortable**, and relatively **free of distractions**.

While children have to transition from “home mode” to “school mode,” **parents and caregivers need to transition from “parent mode” to “learning coach mode.”** This means helping your child develop good learning habits and helping remove any barriers to effective learning. It *doesn't* mean solving all their problems or doing their work for them.

# COVID-19 pandemic

During these challenging times, educators have a critical role to play in supporting children's social, emotional and spiritual well-being, and creating learning opportunities to strengthen children's critical thinking, sense of belonging to a larger community, interconnectedness with others while keeping physical distancing, and providing spaces for children to reflect about and respond to the ethical challenges we all face.

# COVID-19 pandemic

- ❖ Issues with **internet connectivity**
- ❖ An active student in the classroom, his participation and willingness to answer during class went down when studying online.
- ❖ Most parents and instructors are working hard to ensure that this transition to a new way of learning is as comfortable as possible for the students. Online learning comes with its challenges that can impact the children to a great extent.

# COVID-19 pandemic

**Loss of motivation** and a sense of self-discipline needed to study online are some of the major struggles that children face. A school classroom provides a structure and an environment of effective learning which learning at home lacks. This ensures a cycle for students struggling to finish their assignments, leading to a lack of motivation and lower goals for themselves.

# COVID-19 pandemic

The little ones need a lot of parent support. And they may be saying, ‘I don’t get it.’ If they whine and cry enough, the parent may give in and provide the answer because they want the child to get credit — or they want their child to go outside and play. Parents are under so much pressure. Many of them are also working at home while trying to help their children.

# COVID-19 pandemic

If kids know that someone else is going to provide the answer, they will expect that to happen when they go back into the regular classroom. And that's not how it's going to be. When schools reopen, students are going to have to do the work themselves. If they aren't used to it, **it will be much more of a struggle.**

# COVID-19 pandemic

Parents are role models, and the best way they can help is teaching their children to take **responsibility** for their own learning.

# COVID-19 pandemic

Distance learning has created more temptations for students ; but there are Ideas to prevent cheating online.

# Ideas to prevent cheating online

- 1. Mix it up**, with tests having a variety of multiple-choice, true/false and open-ended questions. It's more difficult for students to share answers when they must explain concepts.
- 2. Have every student start the exam at the same time** and set a time limit. The key is having enough time for students who know the information to respond, but not enough time for students who don't know the material to search for answers.
- 3. Only show one question at a time.**
- 4. Change test question sequence**, so that all students do not have the same question at one time, to avoid screen sharing.
- 5. Increase points for class participation.**

